

Exercise 2.4

1. Write the following in the expanded form in both figures and words.

(a) $257 = 200 + 50 + 7$

$= 2 \text{ hundreds} + 5 \text{ tens} + 7 \text{ ones}$

(b) $397 = 300 + 90 + 7$

$= 3 \text{ hundreds} + 9 \text{ tens} + 7 \text{ ones}$

(c) $907 = 900 + 00 + 7$

$= 9 \text{ hundreds} + 0 \text{ tens} + 7 \text{ ones}$

(d) $970 = 900 + 70 + 0$

$= 9 \text{ hundreds} + 7 \text{ tens} + 0 \text{ ones}$

2. Write the missing numbers.

(a) $\boxed{100} + \boxed{60} + \boxed{7} = \boxed{167}$

(b) $\boxed{700} + \boxed{50} + \boxed{5} = \boxed{755}$

(c) $\boxed{600} + \boxed{20} + \boxed{9} = \boxed{629}$

(d) $\boxed{500} + \boxed{40} + \boxed{1} = \boxed{541}$

3. Write the correct numbers in figures.

(a) 2 hundreds + 6 tens

260

(b) 3 hundreds + 5 ones

305

(c) 9 hundreds + 9 tens + 9 ones

999

(d) 6 hundreds + 5 tens + 5 ones

655

(e) 6 hundreds + 3 tens

630

(f) 9 hundreds + 5 ones

905

Exercise 2.5

1. Compare and put $>$, $<$ or $=$.

(a)

345	$>$	49
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(c)

615	$=$	615
-----	-----	-----

(e)

500	$>$	499
-----	-----	-----

(g)

475	$>$	472
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(b)

425	$>$	405
-----	-----	-----

(d)

359	$<$	459
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(f)

712	$>$	702
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(h)

612	$<$	735
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2. Arrange the numbers in ascending order.

(a)

215	325	515	214
-----	-----	-----	-----

(b)

425	325	515	423
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(c)

215	400	319	328
-----	-----	-----	-----

(d)

315	153	513	135
-----	-----	-----	-----

(e)

576	657	765	675
-----	-----	-----	-----

(f)

900	915	800	799
-----	-----	-----	-----

214	215	325	515
-----	-----	-----	-----

325	423	425	515
-----	-----	-----	-----

215	319	328	400
-----	-----	-----	-----

135	153	315	513
-----	-----	-----	-----

576	657	675	765
-----	-----	-----	-----

799	800	900	915
-----	-----	-----	-----

3. Arrange the numbers in descending order.

(a)

189	299	399	209
-----	-----	-----	-----

(b)

115	150	160	155
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(c)

900	925	889	915
-----	-----	-----	-----

(d)

101	140	121	111
-----	-----	-----	-----

(e)

241	221	301	421
-----	-----	-----	-----

399	299	209	189
-----	-----	-----	-----

155	150	160	115
-----	-----	-----	-----

925	915	900	889
-----	-----	-----	-----

140	121	111	101
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421	301	241	221
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EVEN AND ODD NUMBERS

Objects that are in twos are called **pairs**.

A pair of shoes 

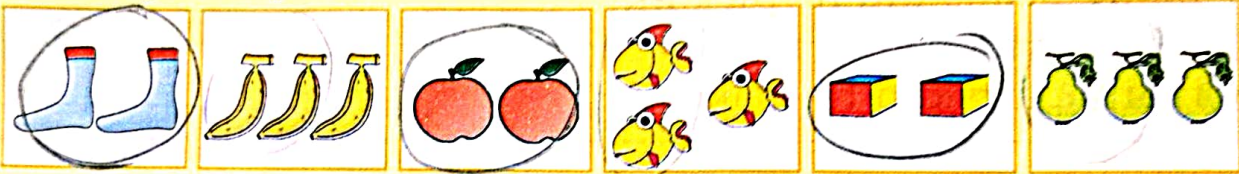
A pair of gloves 

Numbers that can be put in pairs are called **even numbers**. Even numbers end with 0, 2, 4, 6 or 8.

Numbers that cannot be put in pairs are called **odd numbers**. Odd numbers end with 1, 3, 5, 7 or 9.

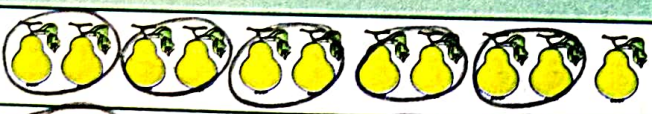
Try these

Circle the objects in pairs.



Exercise 2.6

Circle the pairs to find whether they are even or odd. Then, count and write the number in the correct column.

	Even	Odd
(a) 	—	11
(b) 	10	—
(c) 	08	—